

Name \_\_\_\_\_ Date \_\_\_\_\_

## **Spelling Choice Board**

Grade 4: Suffixes -ful, -tion, -ly

Spelling test Friday, May 8th

**Spelling List: careful, tasteful, lonely, powerful, suggestion,  
peaceful, recently, extremely, certainly, wisely**

**High Frequency Words: correction, thoughtful**

**Student Directions: Complete 4 activities per week. Activity directions are on the next page.**

**Parent Directions: Please either print, initial the completed squares and email photo OR send an email message stating that they have completed 4 activities. We do not need the individual assignments. Thank you!**

<b>ABC Order</b>	<b>Pyramid Words</b>	<b>Take a Spelling Test</b>
<b>Story Words</b>	<b>Trace Around</b>	<b>UPPER and lower</b>
<b>Squiggly Spelling Words</b>	<b>Spelling Shapes</b>	<b>Rainbow Write</b>

# Spelling Choice Board

## Activity Directions

**ABC Order:** Write your words in ABC Order.

**Pyramid Words:** Write your spelling words in a pyramid shape. Start with the first letter. ON the next line write the first two letters. On the next line write the first three letters. Continue until you have written the entire word.

Example:      b  
                  bo  
                  boa  
                  boar  
                  board

**Take a Spelling Test:** Number a paper from 1-15. Have someone read you the list like your teacher would do while you write the words. Practice any words you missed!

**Story Words:** Write a story using all (or as many as you can) of your spelling words.

**Trace Around:** Write each of your spelling words using a pencil. Then, trace around each word with a crayon, colored pencil, or a marker.

**UPPER and lower:** Write your spelling words two times each. The first time write each word in UPPERCASE letters. Write your words a second time in lowercase letters.

**Squiggly Spelling Words:** You are going to write your spelling words two times. First, write them in regular letters. Then, write the words again in squiggly letters!

**Spelling Shapes:** Count your spelling words. Draw one shape for each word. Then write your spelling words inside each of the shapes.

**Rainbow Write:** Pick three light colors of crayons or colored pencils. Write your spelling word with one color. Then write over it with the second and third colors making a rainbow.